

2020-21 End of Year Dashboard



Excellence through Innovation

Elementary (4PS-2) Data Profile

	Mid-year 2020-21	End-of-Year 2020-21
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Attendance

9/1/20 - 3/1/21	
	BP/BPC/Journey
% in Attendance	96.62%

- It has been difficult to accurately track attendance this year with so many kids coming and going between virtual and in-person learning as well as kids who have needed to quarantine. This data is for our in-person attendance only.

9/1/20-6/4/21	
	BP/BPC/Journey
% in Attendance	95.67%

Behavior

9/1/20 - 3/1/21			
	Barlow Park	Barlow Park Charter	Journey
# of ODR's	9	9	28

We have fewer ODRs this year than last year because of the following:

- Part time behavioral interventionist at BPJ
- Very regimented routines and procedures that were defined school wide
- Kids were brought into school and dismissed from school on a gradual basis, rather than all at once.
- Zones for recess with single cohorts of kids.
- A portion of our kids were virtual.
- Cohorts are not interacting with one another
- Students are eating lunch in the classroom which is calmer.
- Specials started in the classroom and gradually moved to the shared spaces.

Spring:

9/1/20 - 6/4/21			
	Barlow Park	Barlow Park Charter	Journey
# of ODR's	12	15	42

Pupil Service Contacts

2020-21 Pupil Service Contacts (through Feb. 28, 2021)		
Unduplicated Contacts	139 (of the 291 total students)	47.8% of students seen
Total Duplicated Contacts	999	

2020-21 Pupil Service Contacts (9/1/20-6/4/21)		
Unduplicated Contacts	195 (of the 296 total students)	65.9% of students seen
Total Duplicated Contacts	1,730	

Contact = Connections made between our RASD Pupil Services staff (counselors, psychologists, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. *These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.*

- "Unduplicated" = Any student who was seen by a pupil services staff member, as outlined above. Students are only counted once in this total, even if they've been seen multiple times, and/or by multiple members of the team for that building.
- "Duplicated" = A running total of cumulative contacts made by the members of the team for that building. Example: if a student was seen 14 times, all 14 of those contacts are included in this number.

Literacy Achievement

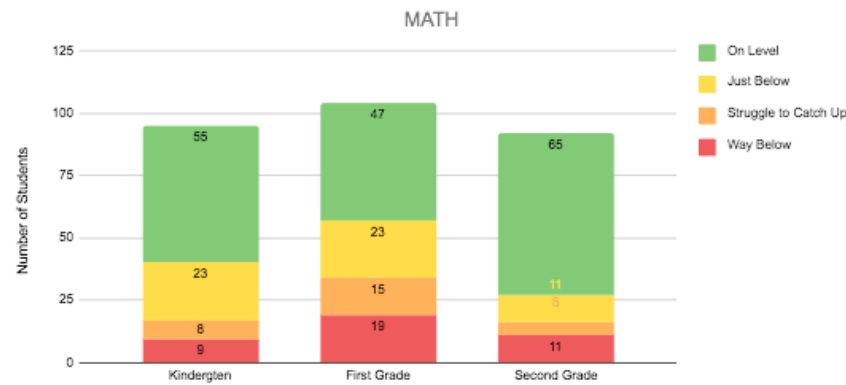


Midyear Data

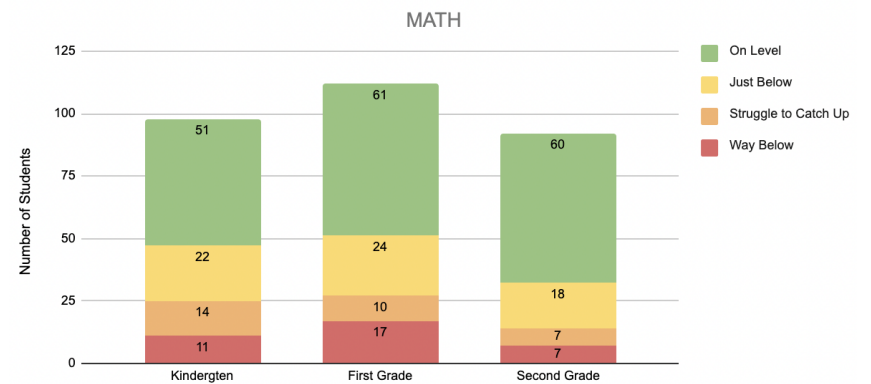


End-of-Year Data

Math Achievement



Midyear Data



End-of-Year Data

Key Findings

Celebrations (+)

● We survived!

- Reduction in behavior referrals
- Calmer, safer, more organized arrival and dismissal
- Inclusion meetings around students who are shared between teachers (intervention, SE, GE)
- Intentional community building practices and emphasis on establishing routines and procedures
- Staff flexibility and collaborative problem-solving

Opportunities for Growth (Δ)

● Find some subs!

- Establish strong universal instruction by increasing opportunities to work with the literacy coach
- Add a full-time behavior interventionist to work with Tier 3 behaviors so that counselor can work with small groups.

Next Steps Through End of Year

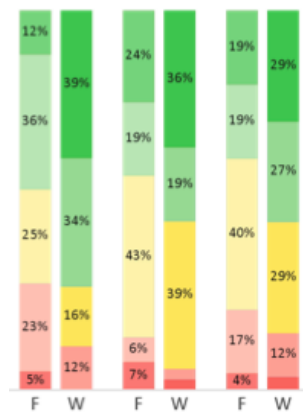
- Increase multi-level systems of support for SEL and academics
- Deep dive into data-driven, responsive teaching through the components of balanced literacy
- Exploring options for discrete phonics instruction
- Training in Bridges Intervention

Elementary (3-5) Data Profile

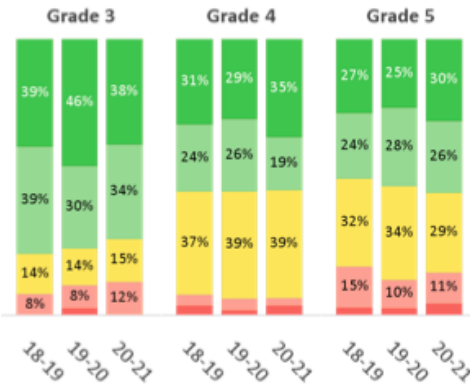
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Literacy Achievement

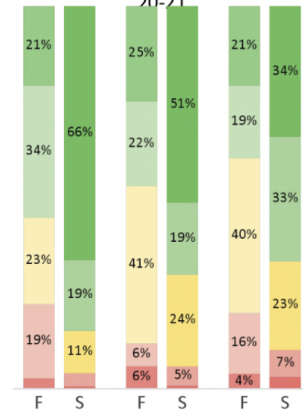
Relative Placement Changes: Fall to Winter
Grade 3 Grade 4 Grade 5



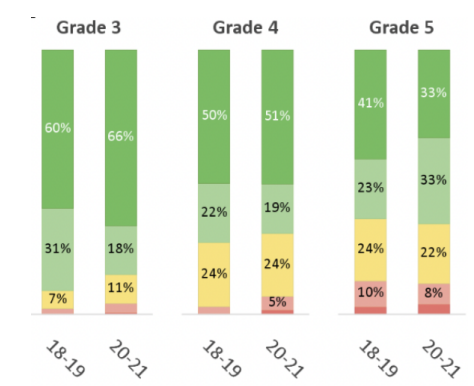
Relative Placement Changes: Winter to Winter



Relative Placement Changes: Fall to Spring
Grade 3 Grade 4 Grade 5

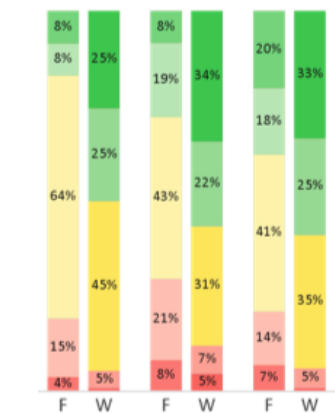


Relative Placement Changes: Spring to Spring

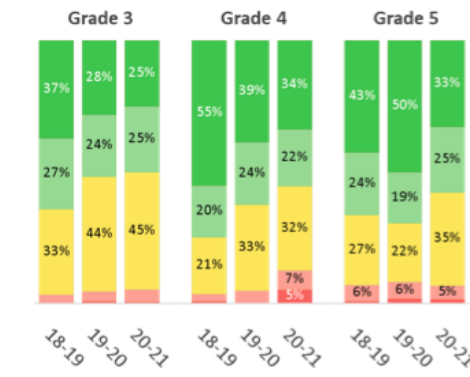


Math Achievement

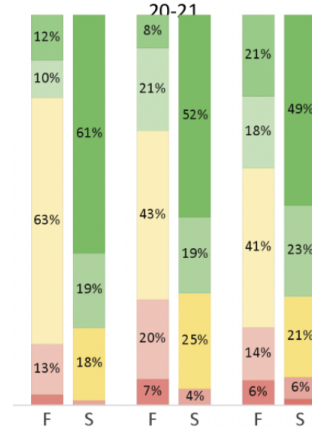
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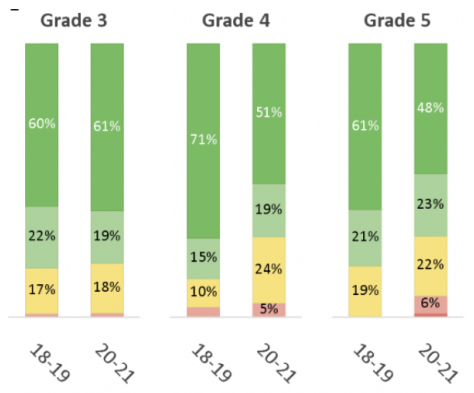
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Relative Placement Changes: Fall to Spring
Grade 3 Grade 4 Grade 5



Relative Placement Changes: Spring to Spring



Key Findings

Celebrations (+)

Spring:

- Percentage of kids on grade level increased dramatically for all grade levels in both reading and math.
- Targeted interventions and small group work (academically as well as behavioral) have made an outstanding impact on students' progress.

Opportunities for Growth (Δ)

Spring:

- Continuing to support targeted small group work and conferring within the classroom as well as through our interventionists both academically and behaviorally.

Next Steps Through End of Year

Spring:

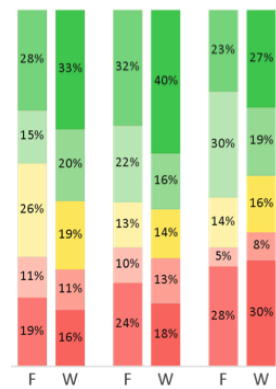
- Supporting teachers in feeling comfortable with ongoing data analysis and planning for small group targeted instruction both academically and behaviorally.

Middle School (6-8) Data Profile

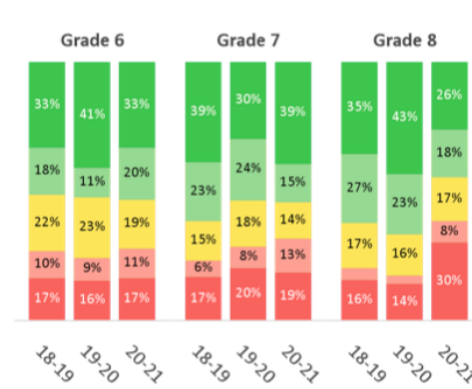
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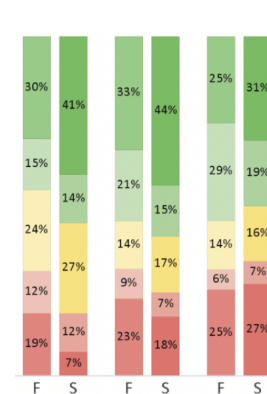
Relative Placement Changes: Fall to Winter
Grade 6 Grade 7 Grade 8



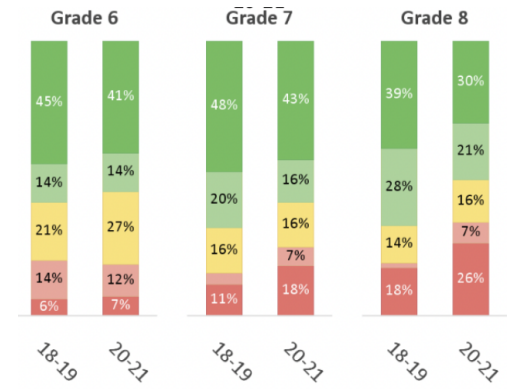
Relative Placement Changes: Winter to Winter
Grade 6 Grade 7 Grade 8



Relative Placement Changes: Fall to Spring
Grade 6 Grade 7 Grade 8

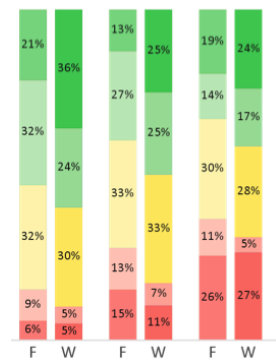


Relative Placement Changes: Spring to Spring
Grade 6 Grade 7 Grade 8

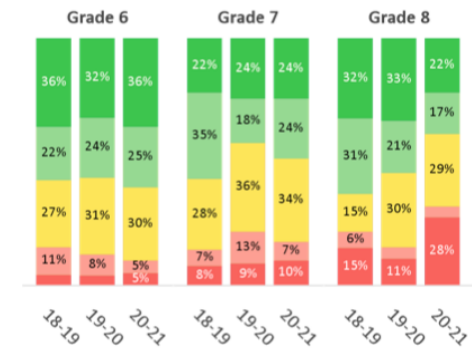


Math Achievement

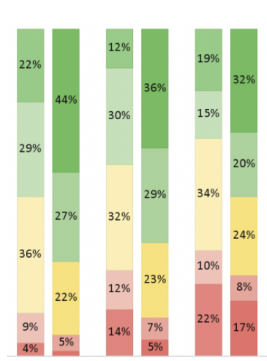
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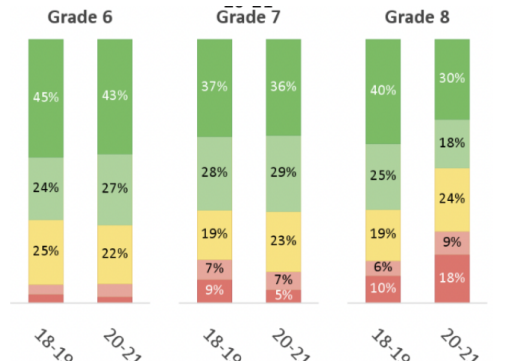
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Relative Placement Changes: Fall to Spring
Grade 6 Grade 7 Grade 8



Relative Placement Changes: Spring to Spring
Grade 6 Grade 7 Grade 8



Key Findings

Celebrations (+)

- Behavior incidents were down. Hybrid model had a lot to do with that.
- Pupil Service - Mental Health Referrals - Groups were started
- Professional Development/Collaboration Days to build supports for kids in need

Opportunities for Growth (Δ)

- iReady will be based on lesson completion and passing vs time for the week.
- iReady incentives to take the diagnostic seriously.

Next Steps for 2021-22

- Continue SEL interventions and small group support
- Reading intervention and math intervention (working with students in tier 3).

High School (9-12) Profile

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2019-20	Fall Semester	97.6%	No
2018-19	Spring Semester	96.8%	No
2018-19	Fall Semester	96.8%	No

Honor Roll

2020-21 School Year - Semester 1						
Grade	Honors	High Honors	Total # of Students	% - Honors	%- High Honors	Combined %
9	23	30	128	18%	23%	41%
10	25	42	132	19%	32%	51%
11	16	34	112	14%	31%	44%
12	22	40	135	16%	30%	46%

2020-21 School Year- Semester 2						
Grade	Honors	High Honors	Total # of Students	%- Honors	%- High Honors	Combined %
9	26	41	118	22%	35%	57%
10	32	44	123	26%	36%	62%
11	20	40	108	19%	37%	56%
12	27	49	127	21%	39%	60%

Key Findings

Celebrations (+)

- We were able to stay open all year.
- Staff did an incredible job to ensure student success
- 98.2 % of the students passed classes
- Honor roll percentage increased among all grade levels during 2nd semester

Opportunities for Growth (Δ)

- Finding resources for students/staff with mental help concerns
- Better transition/on ramp for our freshmen students
- Be more systematic when dealing with at risk students

Next steps for next year

- We are developing a transition plan for incoming freshmen.
- Be more systematic when dealing with at risk students.

Odyssey Academy of Virtual Learning Data Profile

2020-21

2019-20

Enrollment

Enrollment 2020-21			
September 2020	458	January 2021	440

Growth Rate: Just under 400%

Enrollment 2019-20			
September 2019	117	January 2020	137

Pupil Service Contacts

2020-21 Pupil Service Contacts (9/1/20-6/4/21)		
Unduplicated Contacts	102 (of the 440 total students)	23.2% of students seen
Total Duplicated Contacts	160	

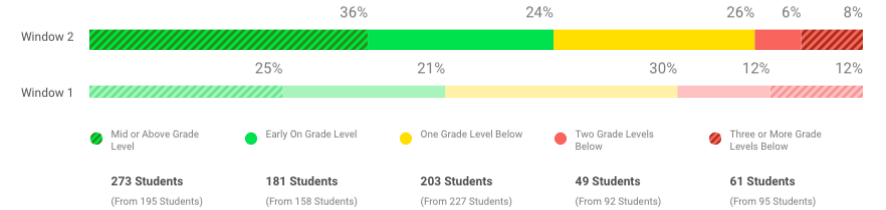
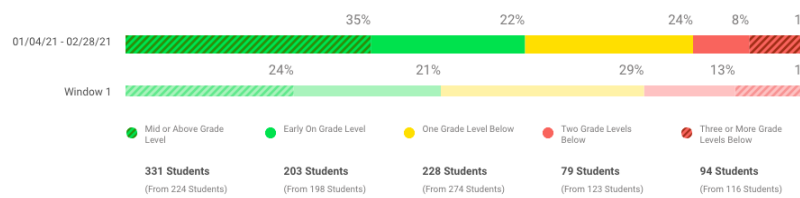
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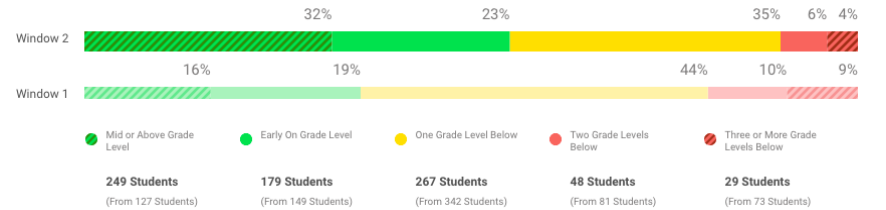
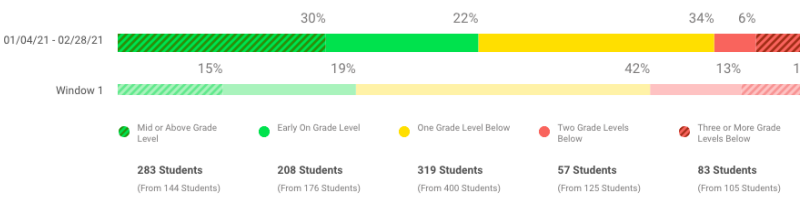
Literacy Achievement

School Wide



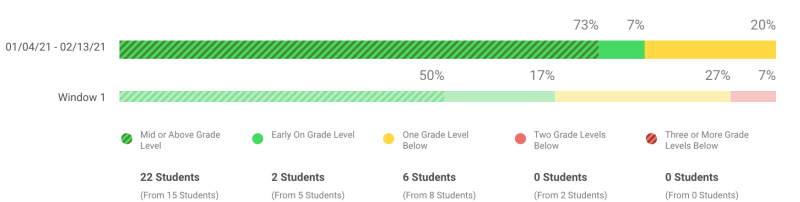
Math Achievement

School Wide

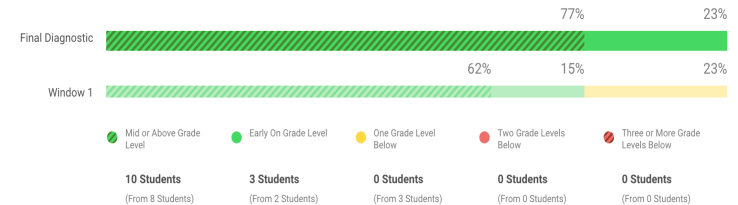


Grades 2-6 Literacy Achievement

2nd Grade

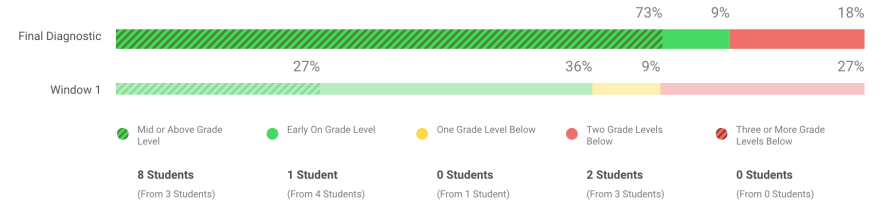
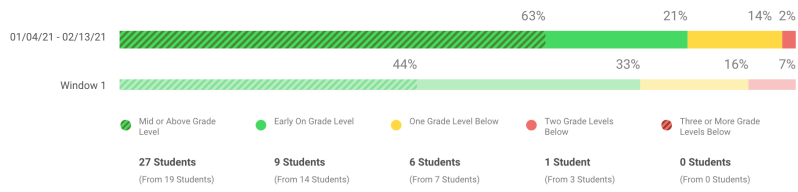


2nd Grade

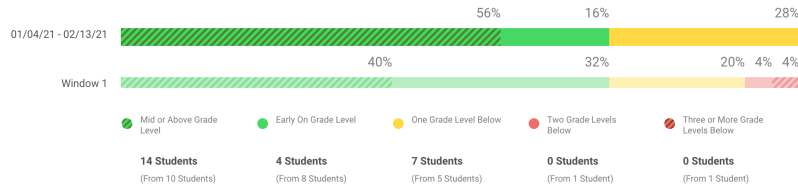


3rd Grade

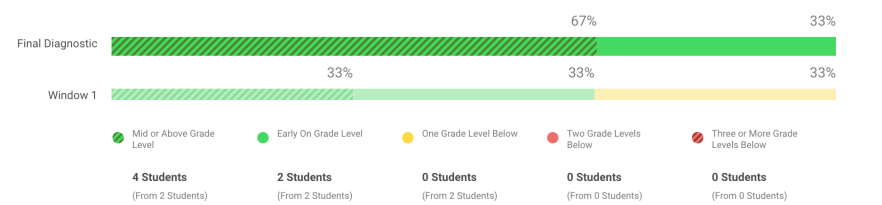
3rd Grade



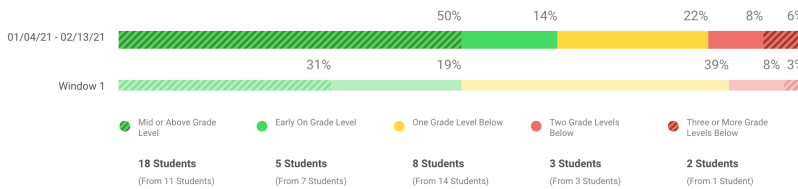
4th Grade



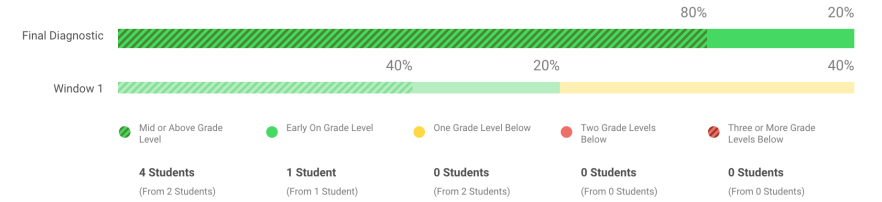
4th Grade



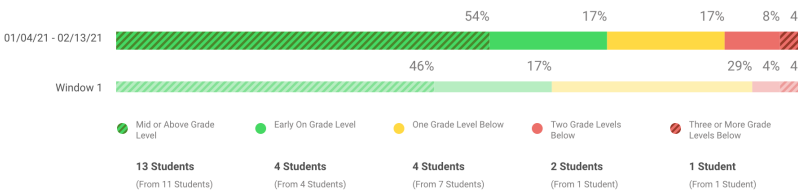
5th Grade



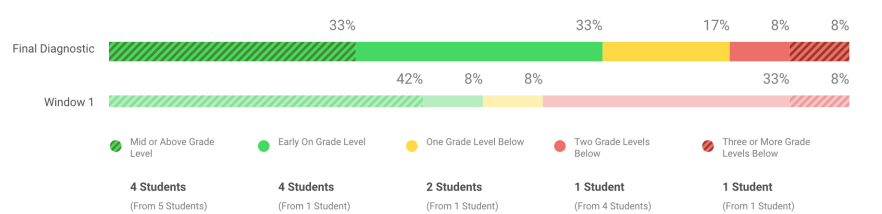
5th Grade



6th Grade

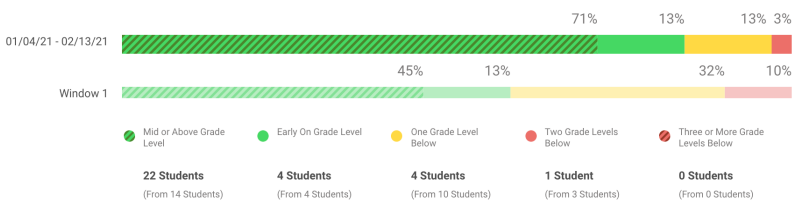


6th Grade

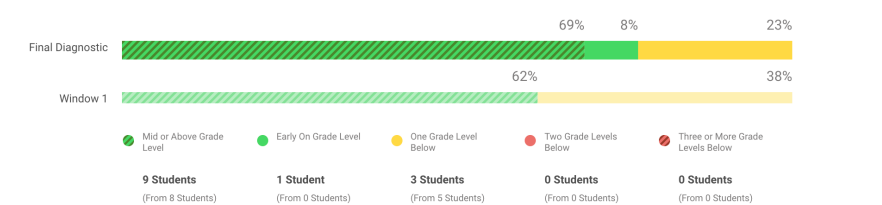


Grades 2-6 Math Achievement

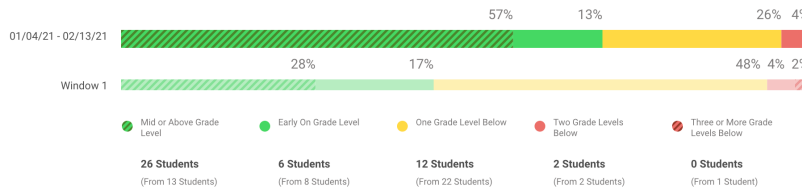
2nd Grade



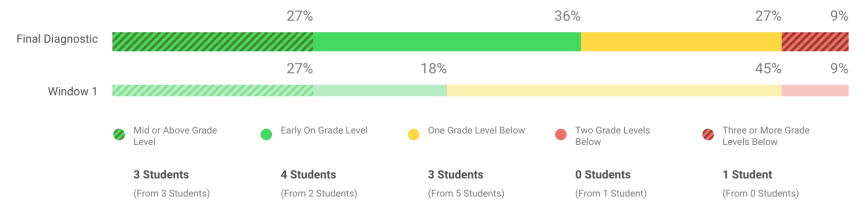
2nd Grade



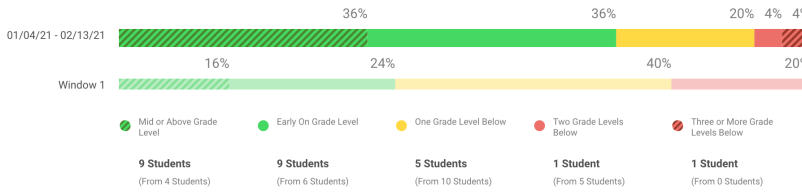
3rd Grade



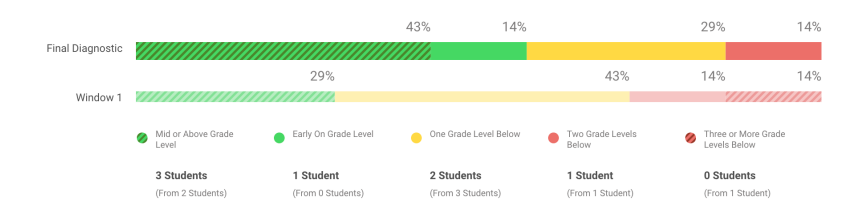
3rd Grade



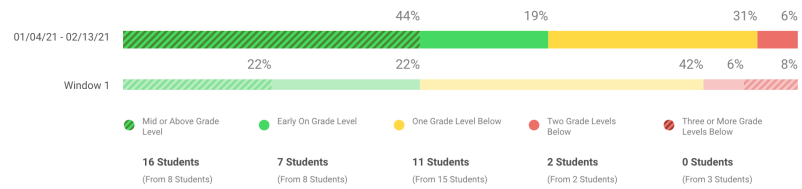
4th Grade



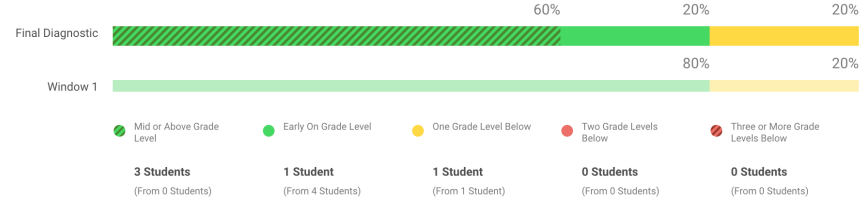
4th Grade



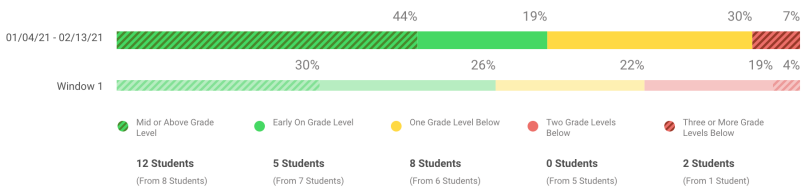
5th Grade



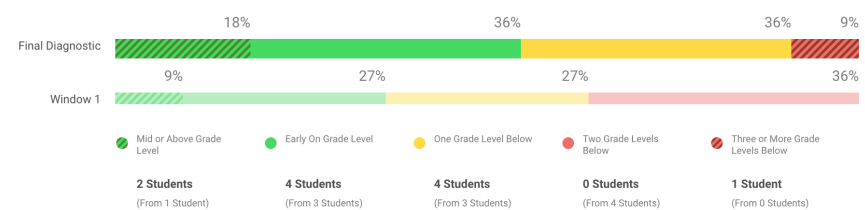
5th Grade



6th Grade



6th Grade



Key Findings

Celebrations (+)

Opportunities for Growth (Δ)

- Successful execution of state testing of students in grades 3-11 for the Forward, Aspire and ACT test in 4 different locations in the state.
- Literacy achievement schoolwide - 64% fewer students in spring than mid-year that were 2 or more grade levels behind
- Math achievement schoolwide- 33% fewer students in spring than mid-year that were 2 or more grade levels behind
- Successful first year for 8 new staff members at Odyssey who were new to virtual education.
- On-Site Monitoring by DPI, enhancements to our schedules to improve students learning, improved fiscal oversight of the Governance Board, development of a Lottery Process and clearer communication for new families at Odyssey
- We are able to provide an educational option for many students during the pandemic that was a better fit for their family's needs

- Increased consistency among all grade level communication to enhance parent understanding. This is important for Odyssey being a 4K-12 grade school.
- More regular and consistent communication on academic progress for grades 7-12 using Headrush.
- Aligning the graduation requirements to our vision at Odyssey.
- Clearly defining the ideal 'Odyssey Graduate' profile.
- We have worked with a very transient population of students, comparing data is quite difficult between 2019-2020 and 2020-21
- Developing policies and procedures that are more relevant to a virtual school in conjunction with the Odyssey Governance Council
- State Testing policies & procedures- student participation rate
- District assessments- number of students to complete iReady assessment
- Ensuring that Odyssey students are a 'good-fit' for virtual education, creating a matrix for acceptance (especially with resident students)

Next Steps

- Increased time for staff collaboration to meet for SST teams, data analysis and consistency of communication.
- Creating policies & procedures that are more relevant to a virtual school
- Creating a well-defined Attendance Policy that better communicates the requirements of a student in Odyssey- attendance, work completion, participation
- Enhanced and more frequent grade reports shared through Headrush (the evaluation system used in grades 7-12)

Curriculum, Instruction and Assessment

Celebrations (+)

- Adoption of High School Math materials and ongoing coaching support
- Successful Pilot of K-12 Social Studies resulting in recommendations for 2021-22 school year
- Ongoing Coaching support for middle school reading units of study
- Review of digital resources to be implemented during transition to in-person learning
- Trend of high performance and high growth despite potential loss of learning during spring 2020
- State testing fully completed despite population of students who remained fully virtual
- Title 1 Schoolwide applications approved for Journey Charter and Barlow Park Charter schools for 2021-22 school year

Opportunities for Growth (Δ)

- Develop an assessment timeline that is more conducive for providing greater instructional time
- Resurrect the Curriculum Leadership Team as we move into our next review cycle
- Collect satisfaction information from students and staff regarding new materials
- Develop incentives to fully engage students in learning and assessment

Technology

Celebrations (+)

- 150 additional Chromebooks purchased for Murray Park and Barlow Park to replace devices that are coming up on end of life.
- Additional Chromebook chargers purchased for Murray Park to complete the goal of building being prepared for virtual days efficiently.
- Server redundancy completed with upgraded SAN and current SAN situated as backup.
- Barlow Park/Murray Park SmartBoards full replaced with Smart Panels
- Core switching upgraded to 10GB models to support 5GB internet/WAN connection
- Upgraded fiber between Admin Building and Barlow Park

Opportunities for Growth (Δ)

- Upgraded fiber within Barlow Park and Murray Park network closets
- Proactive Bandwidth Growth-5GB connection in August
- Barlow Park Chromebook cases and spare chargers for efficient virtual days
- Research Replacement options for High School and Middle School classroom AV equipment(projectors, white boards,interactive panels)
- Investigate rural broadband options for families living in areas with lack of coverage
- Applications to provision users to software utilized for staff and students(AD, Google, Canvas, etc)

Facilities

Celebrations (+)

- Secured masks, gowns, wipes, face protection and hand sanitizer for PPE protection
- Installed six foot distance markers in all hallways of each school
- Added sanitizer stations in all classrooms and entrances
- Created barriers between students and staff when six foot distancing cannot be accomplished
- Purchased sneeze guards in all offices
- Secured electrostatic sprayers for all schools and satellite locations
- Reconfigured classrooms and common areas to allow for as much distancing as possible
- Increased cleaning of touch points in all areas with multiple cleanings per day of high usage areas
- Increased run time and fresh outside air intake in our ventilation systems
- Increased our filter ratings to increase indoor air quality
- Installed bottle filling stations where only bubblers were present
- Installed all flat smart panels in classrooms at Barlow
- Completed DDC HVAC project at Murray
- Completed classrooms at Barlow with LED light panels with dimming
- Completed eight additional classrooms at Murray with LED light panels with dimming
- Moving forward with electrical/communication relocation project at Middle School North Field
- Addressed wall Leak in Middle School classroom

Opportunities for Growth (Δ)

- Retain sanitizer stations in halls and by doorways
- Updated Signage
- Additional touch point cleaning
- Providing sprayers for instructional staff to use in between classrooms, including art, music and PE
- Installing bottle filling stations by World Language and possibly by Business Room
- Installing bottle filling station near main entrance at Murray Park
- Add back furniture into classrooms to accommodate full in-person model
- Some additional furnishings (i.e. MS cafeteria) need to be ordered to accommodate distance protocol
- Staffing?
- Switch from flexible seating to more traditional to meet COVID guidelines

